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This book contains nine classic papers from the Offshore Technology Conference (OTC), which is the world's leading event for the development of offshore resources in the fields of drilling, exploration, production, and environmental protection. These papers provide innovation in, vision for, and lasting impact on design, construction or installation of offshore infrastructure, and have influence far beyond the offshore industry, some becoming integral to the design process of onshore structures such as buildings and bridges. The ASCE OTC Committee have chosen these classic documents to represent the outstanding papers from the early years of the OTC that withstand test of time. They contain engineering methods that have proven their value through widespread use, permeating codes, standards, guidelines and engineering software. Topics include: wave force evaluation; ultimate strength and reverse capacity; tubular joint material and design; pile foundations; and pipeline installation.

The Rajasthan State Government has established the Rajasthan Subordinate & Ministerial Services Selection Board (RSMSSB). The Board has been incorporated with the purpose of recruiting capable, competent, highly skilled individuals by conducting written tests, professional tests and personal interviews wherever as desired according to relevant recruitment rules. Rajasthan Staff Selection Board, Jaipur (RSMSSB) published the notification to recruit the candidates for the posts of Junior Engineer (Civil). For getting this job candidates should have a Degree/ Diploma in Civil Engineering from Recognized University/ Institute.

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, How People Learn: Brain, Mind, Experience, and School: Expanded Edition was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. How People Learn II: Learners, Contexts, and Cultures provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. New Models for Technical and Vocational Education and Training is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

In a single volume, the new edition of this guide gives comprehensive coverage of the developments within the fast-changing field of professional, academic and vocational qualifications. Fully indexed, it provides details on all university awards and over 200 career fields, their professional and accrediting bodies, levels of membership and qualifications, and is a one-stop guide for careers advisors, students and parents. It should also enable human resource managers to verify the qualifications of potential employees.

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